

CURRENT CURRICULUM VITAE

LORINDA B. CAMPARO, PH.D.

EDUCATION

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| 1994 | Ph.D. in Psychology with specialization in Child and Adolescent Social Development, University of California Los Angeles (UCLA) |
| 1989 | M.A. in Psychology, UCLA |
| 1985 | B.A. in Psychology, California State University Dominguez Hills (CSUDH) |
| 1977 | B.A. in English Literature, Barnard College of Columbia University |

PROFESSIONAL EMPLOYMENT

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| 2002 - present | Associate Professor of Psychology, Whittier College |
| 1997 - 2002 | Assistant Professor of Psychology, Whittier College |
| 1996 - 1997 | Part-time faculty in Psychology, CSUDH |
| 1995 - 1996 | Adjunct Assistant Professor of Psychology, Occidental College |
| 1995 | Guest Lecturer in Psychology, Pomona College |
| 1992 - 1994 | Statistical Consultant, UCLA Clinical and Education programs |
| 1992 | Part-time faculty in Psychology, CSUDH |
| 1989 - 1990 | Editorial Assistant for <i>Child Development</i> (Journal published by <i>The Society for Research in Child Development</i>) |
| 1987 - 1994 | Teaching and Research Assistant/Fellow, UCLA |
| 1986 - 1987 | Research Assistant, Harbor-UCLA Medical Center |
| 1977 - 1980 | Legal Assistant, Kreindler & Kreindler Law Firm, NY, NY |

OTHER PROFESSIONAL EXPERIENCE:

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| 2000 - present | Editor: The Division 37 Child, Youth, and Family Services Advocate: (appointed position to 2006). I am responsible for soliciting and editing written contributions, layout, printing, and dissemination of the division newsletter to the 1200 members. The newsletter is published quarterly. |
| 1999 - 2000 | American Psychological Association Division 37 Program Chair: I served as Division 37 Program Chair for the Millennium Convention of the American Psychological Association in Washington D.C. (appointed position). Among other duties, I was responsible for selecting reviewers, disseminating submitted papers for "blind" review, inviting speakers, and making final decisions regarding acceptance or rejection of submissions. |
| 1996 - present | Expert Witness and Consultant: I consult with attorneys and have acted as a court-appointed expert witness on cases involving children who have been sexually abused. My role in these matters has been to inform the court regarding the appropriateness of the interview techniques used to elicit information from these children. |
| 1996 - present | Invited Speaker: I have been invited by several organizations to present seminars. These include two seminars on Child Development for law students at Whittier Law School; a seminar on Adolescent Development to staff members of Metropolitan Hospital in Norwalk; and several seminars for lawyers and judges for The Judicial Council of California, and social workers and police officers for Giarretto Institute and Children's Institute International on developmentally sensitive procedures for interviewing children in forensic settings. |

SOCIETY MEMBERSHIPS

Society for Research in Child Development
Society for Research on Adolescence
American Psychological Society
American Psychological Association
Western Psychological Association
International Association for Relationship Research
The Psi Chi Honor Society in Psychology

TEACHING EXPERIENCE

Whittier College:

Statistics and SPSS lab (Psy/Soc 314 and 314L)
Literature Review (Psy 317)
Child Psychology (Psy 242)
Adolescent Psychology (writing intensive course) (Psy 244)
Introduction to Psychology (Psy 100)
Methods of Behavior Change (Psy 335)
Research Practicum (Psy 396)
Research Seminar (Psy 417)
Freshman Writing (liberal education requirement) (INTD100)

California State University Dominguez Hills

Measurement Theory
Personality Theory
Developmental Psychology (undergraduate level)
Developmental Psychology (graduate level)
Behavior Modification

Other Academic Institutions

Introduction to Psychology (Occidental College)
Developmental Psychology (Occidental College)
Adolescence as a Biopsychosocial Experience (Occidental College)
Developmental Psychology (Pomona College)
Adolescent Development (UCLA)
Research Methods (teaching assistant at UCLA for 6 quarters)

ADVISING

Mentor to freshmen and advisor to majors and minors in psychology. I am also faculty advisor for the Psychology Club and the Psi Chi Honor Society in Psychology. Additionally, I have supervised Senior Projects in the Psychology program and Whittier Scholars program at Whittier College, I have been a second reader on two Masters theses in the School of Education at Whittier College, I have been an outside reviewer on a dissertation committee for a student at Claremont Graduate University, I have supervised Independent Study students at Occidental and Pomona Colleges, and I directed the Senior Thesis research project for a student at Pomona College.

INTERNATIONAL EXPERIENCE

I assisted Judith Wagner on a Study tour in Copenhagen, Denmark as part of Denmark's International Studies Program (August, 1998). I have also studied French language and literature (7 years in high school and college), and I have traveled throughout Western,

Southern and Northern Europe (summers 1972, 1993, 1998, 2003); lived in Munich, Germany (1993), and traveled to Israel (1995), the United Kingdom (1970, 1976, 1979, 1997, 2003), Mexico (1994), Canada (1996) and South America (2000).

COMMITTEE SERVICE AT WHITTIER COLLEGE

Whittier Scholars Council: (2004-2006)
Faculty Executive Council: Secretary/Treasurer (Academic year, 2002-2003)
Search Committee: Vice President of Academic Affairs (2002-2003)
Chair of Search Committee for Clinical Position in Psychology (2001-2003)
Admissions Committee (Academic year, 1999-2000, 2000-2001, Chair: 2001-2002)
Academic Review Committee (August 2000)
Search Committee: Tenure track position in Child Development (winter, 2000)
Search Committee: Vice President of Business/Finance (fall, 1999)
The Teaching Committee (spring, 1999 and Academic year, 1999-2000)
The Broadoaks Committee (Academic year 1998-1999)
The Assessment Committee (Academic year 1997-1998)

GRANTS

2003: Whittier College Faculty Development Grant
2003: Whittier College Faculty Research Grant
2002: PsiChi Honor Society in Psychology (\$2000)
2002: Whittier College Faculty "Start-Up" Grant
2002: Whittier College Faculty Research Grant
2001: John Randolph Haynes and Dora Haynes Foundation (\$10,000)
1999: Whittier College Faculty Research Grant
1998: Whittier College Faculty Development Grant
1993: UCLA Graduate Division Research Grant
1993: UCLA Graduate Division Travel Grant for Conference Travel
1991: UCLA Graduate Division Travel Grant for Conference Travel
1986: CSUDH Graduate Alumni Association Grant

CURRENT PROJECTS/ACTIVITIES

Principal Investigator: "Friends' and Familial Influence on Adolescents' Prejudices and Attitudes about Violence." Co-investigators: Judith Wagner, Whittier College; Sheri Levy, Ph.D., Assistant Professor of Psychology, SUNY Stony Brook; Diane Carlson-Jones, Ph.D., Professor, University of Washington; undergraduate students enrolled in Psychology program at Whittier College. During the spring and summer of 2001, I supervised five undergraduate students on the development of a new research project examining parents' and close friends' influence on adolescents' attitudes about various social groups, aggression, violence, and guns. Recent research (Neal Ritchey & Harold Fishbein, 2001) examining peers' influence on adolescents' prejudices suggests that friends do not influence white adolescents' attitudes about blacks and homosexuals. However, several limitations to this research bring these findings into question. During the summer of 2000, my two undergraduate assistants and I contacted Dr. Fishbein and explained our intention to conduct a similar study while overcoming the limitations of their work; Dr. Fishbein expressed enthusiasm and offered to support our endeavors by sending us various materials.

As currently designed, this study will span four years, following the students attending 6th grade in the first year of the study through to 9th grade in the last year of the study, and the students attending 9th grade in the first year of the study through to 12th grade in the last year of the study.

Unlike Ritchey and Fishbein's research, which included only white adolescents attending sex-segregated private Catholic schools, the participants in the present study will represent a variety of ethnic/cultural backgrounds, and will be asked about a variety of ethnic/cultural groups, rather than only African Americans. I received funding for this project from the John Randolph Haynes and Dora Haynes Foundation (\$10,000) in March 2001 and the Psi Chi Honor Society in Psychology (\$2000) in summer of 2002, and received approval from Whittier College's Human Subjects Protection Committee during the summer of 2001. I submitted my proposal for this project with copies of the questionnaires to the Assistant Superintendent for Whittier High School in August 2001 and they approved the project (January 2003) for all the high schools in their district. Data collection is scheduled to begin in spring 2004.

While at the biennial conference for Society for Research on Child Development in April of 2001, I met with Sheri Levy, an assistant professor of psychology at SUNY Stony Brook to discuss this project. Sheri's research examines the extent to which children and adolescents make socially desirable (i.e., "politically correct") responses to measures of prejudice. Sheri was very enthusiastic about this project and asked if it would be possible to collaborate. She is currently recruiting middle and high schools in the New York City area for participation in this project as well. Finally, while at the biennial conference for Society for Research on Child Development in April 2003, I met with Diane Carlson-Jones, a professor at the University of Washington. Dr. Jones's research exams body image in adolescent males and females. Due to the cultural diversity of my sample, she indicated she would like to collaborate by including some of her measures on body image and examining the relationship between body image and victimization of bullying behavior.

Principal Investigator: *"Efficacy of Narrative Elaboration and Verbal Labels for Preschool and School-Aged Children."* Co-investigators: Judith Wagner, Whittier College; Karen Saywitz, Ph.D., Harbor-UCLA Medical Center; Mary-Ellen Pipe, Ph.D. University of Otago in New Zealand; undergraduate students enrolled in Psychology program at Whittier College. As a result of our recent publication, "Interviewing children about real and fictitious events: Revisiting the Narrative Elaboration procedure" (Camparo, Wagner, & Saywitz, 2001, published in a Special Issue of *Law and Human Behavior*), I was contacted by Deirdre Brown (doctoral student at the time) and Mary-Ellen Pipe, Ph.D. of The University of Otago in New Zealand during the biennial conference for the *Society for Research on Child Development* to discuss a possible collaboration. Brown and Pipe found that simple instructions ("verbal labels") worked as well as the Narrative Elaboration procedure in eliciting school-aged children's reports of a staged event. Our collaborative effort is designed to compare the efficacy of the Narrative Elaboration procedure to verbal labels for eliciting reports of staged and fictitious events from preschool and school-aged children. In April of 2002, we staged events for children enrolled at Broadoaks, and then nine undergraduate research assistants, who I had trained in three interview techniques, interviewed approximately 75 Broadoaks students. I trained two undergraduate research assistants to code the transcripts for accuracy/inaccuracy, the data were entered into an SPSS program by an undergraduate assistant, and she and I analyzed the data, and presented the research at *The Society for Research on Child Development* in Tampa, FL. Several undergraduate assistants and I are in the process of completing data analysis and preparing a manuscript for publication.

Co-Investigator: *"The Development of Racial Stereotypes and Prejudice in Young Children."* Principal Investigator: Judith Wagner, Whittier College; Co-investigators: Undergraduate and Graduate students enrolled in the Psychology, Child Development, and Education programs at Whittier College. Judith Wagner (Principal Investigator) and I continue to

work on a project designed to examine the development of children's concepts of human diversity, equality, and rights. Over the past three years we collected data from Broadoaks students, students enrolled in the college, and elementary-school students enrolled in the Norwalk-LaMirada school district. To expand our cross-cultural analyses, Judith Wagner collected data from students in Denmark during the fall 2000 semester while she was director of the DIS program in Denmark, and a Whittier student who studied abroad during fall 2002 collected data from children in Germany. Again, several undergraduate psychology and child development students have been working closely with us on this project.

Editor: *Division 37 Child, Youth, and Family Services Advocate:* During the spring semester of 2000, I was appointed to the position of Newsletter Editor for Division 37 of the American Psychological Association (a three-year appointment with a recent re-appointment through to 2006). The newsletter is published four times during the calendar year. As editor, I am responsible for soliciting and editing submissions from contributors, layout, printing, and dissemination of the newsletter to the 1300 members of the division. Georgette Quackenbush ('02), Erin Rapien ('02), and Morgan Fox ('04) have served as my editorial assistants.

Consultant/Expert Witness: *Developmentally appropriate techniques for interviewing child victims/witnesses:* As I indicated in my introductory statement, I developed a consulting business before my appointment at Whittier, applying my expertise in child and adolescent development to the law. As a consultant, I offer seminars to judges, lawyers, police officers, social workers, and other professionals on normal language and cognitive development in children, and developmentally sensitive methods for eliciting accurate and complete information from children without increasing their susceptibility to suggestion, and without re-traumatizing them. This work has led to attorneys requesting that I serve as an expert witness in cases involving sexual abuse. In this capacity, I educate the court as a court-appointed expert witness about the appropriateness of interview techniques used to question the children. As a part of my consulting work, I maintain a Web page on developmental psychology and the law (<http://home.earthlink.net/~camparo>) and provide links to useful and scholarly material.

Member Advisory Board: *Whittier Law School Center for Children's Rights:* As a result of my work in psychology and the law, the director of The Center for Children's Rights (CCR) at Whittier Law School asked me to become a member of the Center's Advisory Board. In this position, I periodically meet with other members to discuss and develop curricular and extracurricular programs that will provide the CCR fellows with a thorough grounding in issues related to children and the law. As a part of this program, I was invited to give a seminar in November 2000 to the CCR fellows entitled "Interviewing Children: Developmental Considerations."

PUBLICATIONS

Visvanathan, P., & Camparo, L. B. (2003). "I'm soo stressed": Links to adolescent risky sexual behavior. *Psi Chi Journal of Undergraduate Research*.

Camparo, L. B., Wagner, J. T., & Saywitz, K. J. (2001). Interviewing children about real and fictitious events: Revisiting the Narrative Elaboration procedure. *Law and Human Behavior (Special Issue)*, 25, 63-80.

Camparo, L. B. (1999) Book Review on McCord, J. (Ed.) Coercion and punishment in long-term perspectives. *Child Development Abstracts and Bibliography*, 73, 144-145.

- Saywitz, K. & Camparo, L.** (1998). Interviewing child witnesses: A developmental perspective. *Child Abuse and Neglect*, 22, 825-843.
- Saywitz, K. J. & Camparo, L. B.** (1998). Preparing children and adolescents for stressful events and life decisions. *Family Futures*, 2(1), 25-29.
- Camparo, L. B. & Begam, R. G.** (1996). From "whole person" to "whole family:" Applying systems theory to catastrophic injury and wrongful death litigation. *Forum: Journal of the Consumer Attorneys of California*, 26, 8-11.
- Camparo, L. B., Christensen, A., Buhrmester, D., & Hinshaw, S.** (1994) System functioning in families with ADHD and non-ADHD sons. *Personal Relationships*, 1, 301-308.
- Buhrmester, D., Camparo, L. B., Christensen, A., Gonzalez, L., & Hinshaw, S.** (1992). Mothers and fathers interacting in dyads and triads with normal and hyperactive sons. *Developmental Psychology*, 28, 500-509.
- Saywitz, K. J., Jaenicke, C., & Camparo, L. B.** (1990). Children's knowledge of legal terminology. *Law and Human Behavior*, 14, 523-535.

PRESENTATIONS (Peer Reviewed)

- Dogan-Ates, A., & Camparo, L. B.** (March, 2004). Future orientation of adolescents following a major natural disaster: A developmental approach. Presented at the *Biennial Conference for the Society for Research on Adolescence*. Baltimore, MD.
- Camparo, L. B., Brown, D., Visvanathan, P., Rapien, E., Sverchek, B. J., & Telles, A.** (April, 2003). Interviewing children about real and fictitious events: A comparison of the Narrative Elaboration and Verbal Labels procedures. Presented at the *Biennial Conference for the Society for Research in Child Development*. Tampa, FL.
- Wagner, J. T., Camparo, L. B., Visvanathan, P., Telles, A., Lin, L-L., Tsenkova, V., DeMarco, F., & Gin, A.** (April, 2003). Ethnic cooties in Scandinavia? Peer relationships of minority and majority children in Denmark. Presented at the *Biennial Conference for the Society for Research in Child Development*. Tampa, FL.
- Volckmann, D., Wagner, J., Camparo, L. B., Behrens, M., Hill, C. T., O'Connor, L., & Rapien, E.** (April, 2002). The psychologists' apprentice: Collaborating with undergraduates on faculty research. Invited paper presented as part of symposium entitled "Integrating Research into the Undergraduate Experience." *Western Psychological Association*. Irvine, CA.
- Visvanathan, P., & Camparo, L. B.** (April 2002). "I'm soo stressed": Links to adolescent risky sexual behavior. Presented at the *Biennial Conference for the Society for Research on Adolescence*. New Orleans, LA.
- Wagner, J. T., Camparo, L. B., Visvanathan, P., Telles, A., DeMarco, F., & Gin, A.** (June, 2002). Effects of ethnicity and ethnicity salience upon children's social relationships in Denmark. Presented at the *American Psychological Society* Convention, New Orleans, LA.
- Wagner, J., & Camparo, L. B.** (August, 2001). *Ethnicity, ethnicity salience, and the social experience of Denmark's minority and majority children*. Paper presented as part of

symposium at 11th *European Conference on Quality in Early Childhood Education*; Alkmaar, The Netherlands.

- Camparo, L. B.** (April, 2001). *Wisdom from successful candidates*. Invited presentation as part of a professional workshop: "Entering the academic marketplace - A beginner's guide." Hosted by Nancy Dess, Ph.D., Senior Scientist at American Psychological Association. Presented at *Biennial Conference for the Society for Research in Child Development*; Minneapolis, MN.
- Wagner, J. T., Camparo, L. B., Medina, C., Lovato, J., Telles, A., DeMarco, F., & Gagliano, M.** (April, 2001). Social effects of ethnic salience among children: Does heightening ethnicity salience create ethnic cooties? Presented at *Biennial Conference for the Society for Research in Child Development*; Minneapolis, MN.
- Wagner, J. T., Camparo, L. B., Medina, C., Telles, A., DeMarco, F., & Gagliano, M.** (April, 2001). Yesterday and today: Ethnicity salience among children, college students, and teachers in ethnoculturally diverse settings. Presented at *Biennial Conference for the Society for Research in Child Development*; Minneapolis, MN.
- Wagner, J., & Camparo, L.** (December, 2000). The effects of ethnicity and ethnicity salience upon the social lives of minority children in ethnoculturally diverse classrooms in the United States. Seminar on the Social Lives of Minority Children. Højvangseminariet, Denmark's College for Social Educators, Copenhagen, Denmark.
- Wagner, J., & Camparo, L.** (December, 2000). Research reports: The effects of ethnicity and ethnicity salience upon the social lives of minority children in the United States and Denmark. Invited paper presented at the *Research Seminar in Early Childhood*. Denmark's Pædagogical University, Copenhagen, Denmark.
- Wagner, J. T. & Camparo, L. B.** (August, 2000). The salience of race, culture, ethnicity, and nationality in the freely-expressed self descriptions of children and adults. Paper presented as part of symposium: Racial awareness, ethnic identity and intergroup attitudes in children and youths; Lorinda B. Camparo and Judith T. Wagner, Co-Chairs. *American Psychological Association Convention*, Washington, D.C.
- Camparo, L. B., Saywitz, K. J., & Wagner, J. T.** (March, 2000). Helping children elaborate: Benefits and costs. Paper presented as part of symposium: Evaluations of strategies to improve the completeness and accuracy of children's eyewitness accounts; Kim P. Roberts, Chair. *American Psychology and Law Society Biennial Conference*, New Orleans, LA.
- Hill, C. T., Behrens, M., O'Connor, L., Volckmann, D. B., & Camparo, L. B.** (April, 2000). Advising across the curriculum. Paper presented at the *Western Psychological Association*, Portland, OR.
- Marquez, R., Camparo, L. B., Visvanathan, P., Wagner, J. T., & Saywitz, K. J.** (June, 2000). Application of the Narrative Elaboration procedure to the classroom. Presented at *The American Psychological Society*, Miami Beach, FL.
- Visvanathan, P., Camparo, L. B., Wagner, J. T., Rapien, E., Marquez, R., & Saywitz, K. J.** (June, 2000). Interviewers' impressions of children's narratives about real and fictitious events: Qualitative analysis. Presented at *The American Psychological Society*, Miami Beach, FL.

- Hill, C. T., Camparo, L. B., Volckmann, D. B., O'Connor, L. A., and Behrens, M. G.** (2000) Using an alumni survey to assess an undergraduate program. Paper presented at *The Southern Society for Philosophy and Psychology*, Atlanta, GA.
- Jawad, M., Fregoso-Graciano, N., Camparo, L. B., Wagner, J. T., German, K., Medina, C., DeMarco, F., Gagliano, M., Telles, A., Hill, K., & Butler, S.** (June, 1999). Children's reasons for giving false testimony to fictitious events. Presented at *The American Psychological Society*, Denver, CO.
- Fregoso-Graciano, N., Jawad, M., Camparo, L. B., Wagner, J., Medina, C., DeMarco, F., Gagliano, M., Telles, A., Hill, K., German, K., & Butler, S.** (June, 1999). What types of questions elicit false testimony from children about fictitious events? Presented at *The American Psychological Society*, Denver, CO.
- Hill, K., Butler, S., Wagner, J. T., Camparo, L. B., Medina, C., Heintz, J., Fregoso-Graciano, N., DeMarco, F., Gagliano, M., Telles, A., & German, K.** (June, 1999). Philosophical, ethical, and practical issues facing the next generation of child advocates. Presented at *The American Psychological Society*, Denver, CO.
- Wagner, J. T., Camparo, L. B., Hill, K., Heintz, J., Butler, S., Medina, C., Fregoso-Graciano, N., Gagliano, M., Telles, A., & German, K.** (June, 1999). The development of children's concepts of human diversity, equality, and rights. Presented at *The American Psychological Society*, Denver, CO.
- Camparo, L. B., Wagner, J., Saywitz, K., Jawad, M., Fregoso-Graciano, N., Brown, A., & Medina, C.** (April, 1999). Interviewing children about real and fictitious events: Revisiting the Narrative Elaboration procedure. Presented at the *Biennial Conference for the Society for Research in Child Development*, Albuquerque, NM.
- Wagner, J. T., Camparo, L. B., Hill, K., Heintz, J., Fregoso-Graciano, N., Beck, L., Medina, C., Butler, S., DeMarco, F., Gagliano, M., Telles, A., Braswell, E., & Vo., J.** (February, 1999). Research and classroom applications: The development of pro-diversity attitudes and behaviors in young children. Paper presented at *The California Association for the Education of Young Children*, Long Beach, CA.
- Wagner, J., & Camparo, L. B.** (August, 1998). The development of children's concepts of human diversity and children's rights: A theoretical perspective. Symposium presented at *The 22 World Congress of OMEP (Organization Mondiale pour l'Education Prescolaire)*, Copenhagen, DK.
- Hill, C. T., Camparo, L. B., Volckmann, D. B., O'Connor, L. A., & Behrens, M. G.,** (April, 1998). Research across the psychology curriculum. Paper presented at *The Western Psychological Association*, Albuquerque, NM.
- Camparo, L. B.** (March, 1996). Parent-adolescent and friend relationships: Pubertal status as a context for differences in linkages. Presented at *The Biennial Conference for the Society for Research on Adolescence*, Boston, MA.
- Camparo, L. B.** (March, 1995). Girls' parent-child relationships, friendships, and global self-worth: A bio-psychosocial perspective. Presented at *The Biennial Conference for the Society for Research in Child Development*, Indianapolis, IN.

- Camparo, L. B.** (July, 1994). Girls' close relationships, self-esteem, and pubertal status. Presented at *The International Conference for Personal Relationships*. Groningen, The Netherlands.
- Camparo, L. B.** (March, 1993). Preadolescents' perceptions of support and authority in relationships with parents and friends. Presented at *The Biennial Conference for the Society for Research in Child Development*, New Orleans, LA.
- Camparo, L. B. & Christensen, A.** (April, 1991). Family functioning in families with preadolescent and school-aged hyperactive and normal sons. Presented at *The Biennial Conference for the Society for Research in Child Development*, Seattle, WA.
- Buhrmester, D. & Camparo, L. B.** (April, 1991). Links between family and peer relations for hyperactive and normal boys. Presented at *The Biennial Conference for the Society for Research in Child Development*, Seattle, WA.
- Camparo, L. B., Buhrmester, D., & Christensen, A.** (April, 1990). Dyadic and triadic family interactions: ADHD and normal sons. Presented at *The Western Psychological Association Convention*, Los Angeles, CA.
- Saywitz, K. J., & Camparo, L. B.** (April, 1988). Children's conceptions of the legal system. Paper presented at *The California State Psychological Association Convention*, San Diego, CA.
- Saywitz, K. J., & Camparo, L. B.** (February, 1988). Children in the courts: An agenda for battling the many-headed hydra. Paper presented at *The National Symposium on Child Victimization*, Anaheim, CA.

PERSONAL

Brown belt in Tae Kwon Do

Play the violin

Perform Character Roles with Westside Ballet Company

Love: movies, literature, theater, art, music, ballet, travel